**فهرست منابع آزمون جامع دکتری مربوط به رشته آموزش زبان انگلیسی**

**خانم دکتر مهناز مصطفائی علائی**

**برنامه ریزی درسی زبان**

**Course Title: Language Curriculum Development**

**Required Textbooks and Reading Materials:**

Basturkment, H. (2010). *Developing Courses in English for Specific Purposes.*

Palgrave Macmillan.

Ellis, R. (2003). *Task-based Language Learning and Teaching.* Oxford University

Press.

McDonough, J & Shaw, C. (2003). *Materials and Methods in ELT.* Blackwell

Publishing.

McDonough, J; Shaw, C., & Masuhara, H. (2013). *Materials and Methods in ELT.*

John Wiley Inc.

Tomlinson, B. (2011). *Materials Development for Language Teaching.* Cambridge

Library.

Tomlinson and Contributors (2012). *Applied Linguistics and Materials*

*Development.*

Tomlinson, B. (2013). *Developing Materials for Language Teaching.* Bloomsbury

Publishing.

Tomlinson, B. & Masuhara, H. (2018). *Materials Development for Language*

*Learning.* John Wiley Inc.

**Recommended Texts**

Hinkel, E. (2007). *Culture in Second Language Teaching and Learning.*

Cambridge University Press.

McGrath, I. (2013). *Teaching Materials and the Roles of EFL/ESL Teachers.*

Bloomsbury Publishing

Tomlinson, B. (2008). *English Language Learning Materials: A Critical Review.*

Bloomsbury Publishing.

Tomlinson, B. (2012). Materials development for language learning and teaching.

*Language Teaching,* 45(2), 143–179

**دکتر محمد خطیب**

**یادگیری زبان دوم**

**Second Language Acquisition**

Ellis, R. (2012). The study of second language acquisition. Oxford: Oxford

University Press.

Mitchell, R., Myles, F., & Marsden, E. (2013). *Second Language Learning*

*Theories*. Routledge.

Woolfolk, A.E., Winnie, P.H., & Perry, N.E. (2003). Education Psychology (2nd

Edition). Toronto, Canada: Pearson Education Canada.

**دکتر زری سعیدی**

**یادگیری زبان دوم به کمک فن آوری**

**CALL**

**Main References:**

Blake, C. (2009). The Use of Technology for Second Language Distance

Learning. *The Modern Language Journal, 93,* Focus Issue: 822-835.

Hubbard, P. (2009). General Introduction. In P. Hubbard (Ed.) *Computer*

*Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics, pp. 1-20. New York: Routledge.

Murray, L. & Hourigan, T. (2008). Blogs for Specific Purposes:

Expressivist or Socio-Cognitivist Approach? *ReCALL 20* (1): 82-97.

**Complementary References:**

Joy L. Egbert and Gina Mikel Petrie. (2005). CALL Research Perspectives.

Routledge.

Ros I Sole, C., Calic, J. & Neijmann, D. (2010). A Social and Self-reflective

Approach to MALL. *ReCALL 22* (1): 39-52.

Chapelle, C. & Jamieson, J. (2008). Tips for Teaching with CALL: Practical

Approaches to Computer-Assisted Language Learning (Series Editor:

H. Douglas Brown). Pearson Education, Inc.

Saeedi, Z. (2013). “Care with CALL”. In Tafazoli, D. & Chirimbu, Sebastian

C. *Language & Technology*. Khate Sefid Publication.

**دکتر فهیمه معرفت**

**روش تحقیق زبان دوم**

**Second Language Research**

**Required Texts:**

Hashemi, M.R. & Gohari Moghaddam, I. (2016). A mixed methods genre analysis of the discussion section of MMR articles in applied linguistics. *Journal of Mixed Methods Research*, 1-19.

Larson­Hall, J.& Herrington,R. (2009). [Improving data analysis in second language acquisition by utilizing modern developments in applied statistics](https://academic.oup.com/applij/article-abstract/31/3/368/178437). *Applied Linguistics* 31 ,368-390.

# [Mertens](http://journals.sagepub.com/author/Mertens%2C+Donna+M), D. M.& [Hesse-Biber](http://journals.sagepub.com/author/Hesse-Biber%2C+Sharlene),s. 2012. Triangulation and Mixed Methods Research

Provocative Positions. *Journal of Mixed Methods Research. 6,* (2), 75-79.

Mizumoto, A., & Plonsky, L. (2016). R as a lingua franca: Advantages of using R for quantitative research in applied linguistics. *Applied Linguistics*, 37, 284–291.

Plonsky, L. (2015). Statistical Power, *p* Values, Descriptive Statistics, and Effect Sizes: A “Back-to-Basics” Approach to Advancing Quantitative Methods in L2 Research. In L. Plonsky (Ed.) *Advancing quantitative methods in second language research* (pp. 23- 45). New York: Routledge.

Plonsky, L. & Oswald, F.L. (2014). How Big Is “Big”? Interpreting Effect Sizes in L2 Research. *Language Learning*, 64 (4), 878-912.

Purpura, J. E., Brown, J. D. & Schoonen, R. (2015). Improving the validity of quantitative measures in applied linguistics research. *Language Learning.* 65:Suppl.1, 37–75.

Riazi, A.M. (2016). Innovative mixed-methods research: Moving beyond design technicalities

to epistemological and methodological realizations. Applied Linguistics 37 (1), 33-49.

[Stapleton](https://scholar.google.com/citations?user=ROelrzsAAAAJ&hl=en&oi=sra), P. & [Shao](https://scholar.google.com/citations?user=yTkZKPYAAAAJ&hl=en&oi=sra), Q. (2018). [Research in language teaching over two decades: A retrospective of the first 20 volumes of Language Teaching Research](http://journals.sagepub.com/doi/abs/10.1177/1362168816688929). *Language Teaching Research, 22, 350-360.*

Yilmaz, K. (2013). Comparison of Quantitative and Qualitative Research Traditions: epistemological, theoretical, and methodological differences, *European Journal of Education*,. 48, 311-325.

A general understanding of the following statistical procedure.

Comparing two groups: Between-Groups and Repeated Measures; Assignment 2: Comparisons between Three or More Groups and Repeated Measures Comparison of Three or More Groups; Assignment 3: Relationships in Nominal Data; Assignment 4: Regression; Assignment 5: ANCOVA; Assignment 6: MANOVA.

**دکتر معصومه استاجی**

**سنجش زبان**

**Language Assessment & Measurement**

**Required Texts**

Bachman, L. F. (1990). *Fundamental* *Considerations* *in* *Language* *Testing*. Oxford University Press.

Bachman, L.F. & Palmer, A.S. (1996). *Language testing in practice: Designing and developing useful language tests.* Oxford. Oxford University Press

Bachman, L. & Palmer, A. (2010) *Language Assessment in Practice*, Oxford. Oxford University Press.

Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman.

Brown, H. D., & Abeywickrama, P. (2010). *Language assessment*: *Principles and classroom practices*. White Plains, NY: Pearson Education.

Brown, J. D. (2002). Criterion-referenced Language Testing. Cambridge: Cambridge University Press.

Fulcher, G. (2010). *Practical Language Testing*, Hodder Education, London.

Fulcher, G. & Davidson, F., (2007). *Language Testing and Assessment: An Advanced Resource Book*. Oxford: Routledge.

Fulcher, G. & Davidson, F., (2012). *The Routledge Handbook of Language Testing.* London and New York: Routledge.

McNamara, T. & Roever, C. (2006). Language testing: The social dimension. Oxford: Blackwell.

Popham, J. W. (2007). *Classroom Assessment: What Teachers Need to Know* (5th ed.). Boston: Allyn and Bacon.

Weir, C.J. (2005). Language Testing and Validation. Basingstoke: Palgrave Macmillan